

Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

B.A. Honors Political Science

SUBJECT CODE	Category	SUBJECT NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		T h	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAHNPOLSC301	SOC. SC., ARTS & HUM	Indian Government and Politics	60	20	20	0	0	5	0	0	5

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

Q/A – Quiz/Assignment/Attendance, MST Mid Sem Test.

Course Educational Objectives (CEOs): The student will be able to

- Get information of Indian Constitution.
- Know fundamental rights and duties.
- get acquainted with the Indian administrative systems

Course Outcomes (COs):

The students should be able to:

- Understand idea of political system and the account of the making and working of constitutional institutions.
- study of the Indian political system with an understanding of politics in society

COURSE CONTENTS

Unit-I: Approaches to the Study of Indian Politics and Nature of the State in India: Liberal, Marxist and Gandhian.

Unit-II: Indian Constitution: basic features, Fundamental Rights and Directive Principles Institutional Functioning: Prime Minister, Parliament and Judiciary.

Unit-III: Power Structure in India: Caste, class and patriarchy, Religion and Politics, Secularism and Communalism

Unit-IV: Parties and Party systems in India, Strategies of Development in India since Independence: Planned Economy and Neo-liberalism

Unit-V: Social Movements: Workers, Peasants, Environmental and Women's Movement

Suggested Readings:

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- Abbas, H., Kumar, R. & Alam, M. A. (2011). *Indian Government and Politics*. New Delhi: Pearson.
- Chakravarty, B. & Pandey, K. P. (2006). *Indian Government and Politics*. New Delhi: Sage.
- Chandhoke, N. & Priyadarshi, P. (eds.) (2009). *Contemporary India: Economy, Society, Politics*. New Delhi: Pearson.
- Chandra, B., Mukherjee, A. & Mukherjee, M. (2010). *India after Independence*. New Delhi: Penguin.
- Singh, M.P. & Saxena, R. (2008). *Indian Politics: Contemporary Issues and Concerns*. New Delhi: PHI Learning.

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			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAHNPOLSC302	SOC. SC., ARTS & HUM	Classical Political Philosophy	60	20	20	-	-	5	0	0	5

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

*Teacher's Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs): The students will be able to:

- Explain the evolution and usage of concepts, ideas and theories with reference to individual thinkers both historically and analytically.
- to learn how to read a Platonic dialogue, with attention to the drama as well as the arguments

Course Outcomes (COs): The students should be able to:

- Develop the power of analysis of texts and issues essential to original work in political thought.
- Demonstrate the fundamental questions that have defined and animated classical political thought

COURSE CONTENTS

UNIT - I

Plato: Philosophy and Politics, Theory of Forms, Justice, Philosopher King/Queen, Critique of Democracy; Women and Guardianship, Censorship

UNIT II

Aristotle: Forms, Virtue, Citizenship, Justice, State and Household Presentation themes: Classification of governments.

UNIT III

Machiavelli: Virtue, Religion, Republicanism Presentation themes: morality and statecraft; vice and virtue.

UNIT IV

Hobbes: Human nature, State of Nature, Social Contract, State Presentation themes: State of nature; social contract; Leviathan; atomistic individuals.

UNIT V

Locke :Laws of Nature, Natural Rights, Property, Presentation themes: Natural rights; right to dissent; justification of property

Suggested Readings:

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- B. Constant, (1833). *The Liberty of the Ancients Compared with that of the Moderns* in D. Boaz, (ed), *The Libertarian Reader*, New York: The Free Press.
- J. Coleman, (2000). *Introduction in A History of Political Thought: From Ancient Greece to Early Christianity*. Oxford: Blackwell Publishers.
- Q. Skinner, (2010). 'Preface', in *The Foundations of Modern Political Thought Volume I*, Cambridge: Cambridge University Press.
- T. Ball, (2004). *History and Interpretation* in C. Kukathas and G. Gaus, (eds.) *Handbook of Political Theory*. London: Sage Publications Ltd.

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BAHNPOLSC303	SOC. SC., ARTS & HUM	Political Sociology	60	20	20	-	-	5	0	0	5

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher's Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs): The students will be able to:

- Grasp how sociology uniquely contributes to an understanding of the social world and human experience.
- Apply a sociological perspective and sociological concepts and principles to substantive areas addressed by sociologists.

Course Outcomes (COs): The students should be able to:

- Identify major theoretical orientations used in sociology; compare and contrast the underlying assumptions of those orientations.
- Apply theoretical orientations to the social world.

COURSE CONTENTS

UNIT - I

Emergence, Nature and Scope of Political Sociology

UNIT II

Approaches to the Study of Political Sociology: A) Behavioral Approach A) Systems Approach B) Marxist Approach

UNIT III

Political Socialization

UNIT IV

Political Participation

UNIT V

Political Power: Concept of Elites and Masses, Leadership

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Suggested Readings:

- Ali Ashraf and L.N. Sharma (1983). *Political Sociology*. Madras: University Press (India) Pvt. Ltd.
- Althoff, Phillip and Michael Rush(1982). *An Introduction to Political Sociology*. New York: Prentice Hall.
- L.S. Rathore (ed) (1967). *Political Sociology*., Meerut: Meenakshi Prakashan
- Dowse, Robert E and J.A. Hughes (1972). *Political Sociology*. London : John Wiley & Sons,

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